

### **STUDENT SUCCESS CONTRACT**

The purpose of this document is to provide a structured opportunity to reflect on the previous semester and to create strategies that will lead to your success in the future. You should complete the document prior to your required advising appointment and review your responses with your academic advisor. Following the meeting, you will submit a signed copy to the Undergraduate Program Office by 5pm on the 10<sup>th</sup> day of the semester.

#### **Student Information**

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Name:	

HawkID:

Majors/Minors/Certificates: \_\_\_\_\_ Expected Grad Date: \_\_\_\_\_

How would you describe your overall efforts in the previous semester?

#### Which of these common challenges for success did you encounter? Select all that apply

- □ Challenges from Alcohol or Substance Use
- □ Challenging Class Schedule
- □ Concerns with Food/Nutrition
- Did Not Check Email
- Did Not Regularly Attend Class
- □ Difficulty Sleeping
- Difficulty Staying Organized
- □ Difficulty with Course Content
- □ Difficulty with Test Taking

- Difficulty with Transition From High School or Different Institution
- □ Easily Distracted
- Family/Personal Challenges
- Felt Overwhelmed
- $\square$ **Financial Difficulties**
- Issues with Living Situation
- Lack of Connection/Loneliness
- Lack of Interest in Course Material
- □ Lack of SDS Accommodations

- Lack of Support System
- Mental Health Challenges
- Overcommitted/Involved
- **Physical Health Challenges**
- Poor Study Skills/Habits
- Poor Time Management
- Procrastination
- **Questioning Major Choice**
- Unclear Career Goals

#### Describe the two most significant obstacles/challenges that affected your success.

Describe something that went well, made you proud, or contributed to your success.

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Select the answer that best describes your academic habits last semester.		
I attended and participated in class: $\Box$ Almost Never $\Box$ Rarely $\Box$ H	lalf the Time 🛛 Usually 🖓 Always	
I spend hours/week studying outside of class: 0-10 11-20	□ 21-30 □ 31-40 □ 41+	
I used the following resources or support services:		
<ul> <li>Professor/TA Office Hours</li> <li>Frank Center</li> <li>Mathematics Tutorial Lab</li> <li>Academic Tips Via Tutor Iowa</li> </ul>	<ul> <li>Pomerantz Career Center</li> <li>Study Abroad Office</li> <li>UCS and/or Student Health</li> <li>Identity Resources (MISSE, ISSS, Athletics, TRIO, IVETS, FSL, etc.)</li> </ul>	
In addition to improving your GPA, identify two goals to hel List specific action steps and the resources you will use to		
GPA(s) Below 2.0:  Cumulative UI Cumulative Business UI	Business 🗆 Major 🗆 UI Major	
Using the <u>UI GPA calculator</u> , list the term GPA you need to return to good standing:		
Goal 1:		
Action Items:		
Resources:		
Goal 2:		
Action Items:		
Resources:		
I have reviewed the academic probation policies and this St my academic advisor. I understand failure to return to good dismissal from the Tippie College of Business.		
Academic Probation Requirements:		
<ul> <li>Earn at least a 2.0 in all GPA categories listed above</li> <li>Meet with academic advisor to review Student Success Contract and for registration authorization</li> </ul>	<ul> <li>Register for and attend student success workshop(s) – series schedule released Aug/Jan 1</li> </ul>	
Intended Workshop(s):		
Student Signature:	Date:	
Advisor Signature:	Date:	