# DEI discussion post #3:

This week approaches discussions of feminism and sexuality through the exploration of language, labeling and assumption-making. For questions 1 and 2 you should view the following short videos:

[https://www.pbs.org/video/what-i-hear-im-not-feminist (Links to an external site.) (Links to an external site.) (Links to an external site.)](https://www.pbs.org/video/what-i-hear-im-not-feminist/)/

[https://www.pbs.org/video/what-i-hear-when-did-you-become-gay/ (Links to an external site.) (Links to an external site.) (Links to an external site.)](https://www.pbs.org/video/what-i-hear-when-did-you-become-gay/)

For questions 3 and 4 you should read the HBR article, What Most People Get Wrong About Men and Women (in the Files).

You are responsible for posting one response based on viewing the videos (either Q#1 or #2) AND one response based on reading the HBR article (either #3 or #4). For answering questions 1 and 2, your post should show evidence of your having viewed both videos.

Responding to others' posts is optional. Responding to posts is a way to demonstrate class engagement/participation; so especially if you are unable to participate in the in-class discussion and/or do not feel comfortable speaking on the topic in class, sharing some responses to classmates' posts would be a good idea.

Questions:

1. What do these two videos say about cultural domination? What is the Bechdel test? Can you provide an example of a film that passes the test? Does your favorite movie pass or fail the test?

2. Before asking a question of someone's identity, what does Kristin Russo suggest you do? How do the two videos address the issue of people's assumptions about gender? Sexuality?

3. What myths about women in the workplace do Tinsley and Ely uncover?

4. What do Tinsley and Ely have to say about information networks in the workplace and their impact on advancement?

If you would like to lead one of the 4 discussion question topics during the in-class DEI discussion on Monday Mar. 7 please let me know preferably by the end of class on Wed Mar. 2 or at the latest by 5pm on Thurs Mar 3. Preferences will go to those who have not yet led a class DEI discussion although if 4 "new" people don't step forward will happily fill in with those who have already led discussion but are interested.